

Republic of the Philippines

Department of Education

REGION IV-A CALABARZON

CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

23 MAR 2022

DIVISION MEMORANDUM No. _____ §9_____ s. 2022

ANNOUNCEMENT OF VACANCIES IN REGIONAL OFFICE IV-A CALABARZON

To: OIC-Assistant Schools Division Superintendent Chief Education Supervisors Heads, Public Elementary and Secondary Schools Heads, Unit/Section All Others Concerned

1. Relative to Regional Memorandum 161 s. 2022 dated March 18, 2021, this office informs the field on the vacancy in Regional Office IV-A CALABARZON. Interested and qualified applicants regardless of Gender, Civil Status, Religion, Disability, ethnicity or political affiliations should signify their interest in writing in the said office not later than April 8, 2022.

2. Attached is the Regional Memorandum for your reference.

3. Immediate dissemination of this memorandum is desired.

NATIVIDAD P. BAYUBAY, CESO VI Schools Division Superintendent





Brgy. Potol, Tayabas City

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Republic of the Philippines Department of Education REGION IV-A CALABARZON GATE 2. KARANGALAN VILLAGE 1900 CAINTA, RIZAL



18 March 2022

Regional Memorandum

ANNOUNCEMENT OF VACANCIES

To

Regional Office Officials and Employees Schools Division Superintendents All Others Concerned

1. This is to announce vacancies in the Regional Office for positions listed below. All qualified applicants are welcome to apply regardless of age, gender, civil status, disability, religion, ethnicity, social status, income, class or political affiliation.

Position	DBM Plantilla Item No.	Salary Grade	Monthly Salary (NBC 579)	No. of Position/s	Place of Assignment
Education Program Supervisor	OSEC-DECSB- EPSVR- 270015-2010	22	P69,963.00	1	Regional Office IV-A CALABARZON
Administrative Officer V (Supply Officer III)	OSEC-DECSB- ADOF5- 270225-2004	18	P45,203.00	1	Regional Office IV-A CALABARZON
Administrative Officer IV (Procurement)	OSEC-DECSB- ADOF4- 270001-2021	15	P35,097.00	1	Regional Office IV-A CALABARZON
Administrative Officer II (Procurement)	OSEC-DECSB- ADOF2- 270491-2021	11	P25,439.00	1	Regional Office IV-A CALABARZON

2. The Qualification Standards (QS) of said positions are as follows:

Position	Education	Training	Experience	Eligibility
Education Program Supervisor	Master's degree in Education or other relevant Master's degree with specific area of	of relevant	2 years as Principal; or 2 years as Head Teacher; or 2 years as Master Teacher	RA 1080 (Teacher)



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Facebook:DepEd R-4A Calabarzon

	specialization – Major in Science		(with wide experience in teaching Science)	
Administrati ve Officer V (Supply Officer III)	Bachelor's degree relevant to the job	8 hours of relevant training	2 years of relevant experience	Career Service (Professional)/Se cond Level Eligibility
Administrati ve Officer IV	Bachelor's degree relevant to the job	4 hours of relevant training	l year of relevant experience	Career Service (Professional)/Se cond Level Eligibility
Administrati ve Officer II	Bachelor's degree relevant to the job	None required	None required	Career Service (Professional)/Se cond Level Eligibility

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3. Below are the duties and responsibilities of the abovementioned positions:

Position/Division	KRAs/Duties and Responsibilities		
Education Program Supervisor /Curriculum and Learning Management Division (CLMD)	ManagementofCurriculumImplementation• Conduct periodic monitoring and evaluationevaluationandsubmit recommendationstowards enhancing the management and delivery of the basic education curriculum• Develop together with QAD, the mechanisms, processes and tools 		

 enhance appreciation and support from stakeholders. Develop and submit Concept Papers and Project designs and proposals for curticulum enhancement and innovation. Curticulum Development, Entichment, and Iccalization Develop training designs, modules and materials to localize, indigenize, contextualize competencies in the curticulum per subject area for use of the schools division. Develop (with QAD) processes and tools for monitoring the localized and indigenized curticulum implementation to get feedback on effectiveness. Submits reports and findings on curticulum innovations and localization by schools division for appropriate management action. Conduct research on Curticulum Localization to widen the pool of knowledge and application to the region. Learning Delivery Conducts evaluation and submits recommends publication of effective practices on learning delivery/instructional strategies innovated by Schools Divisions Recommends publication of effective practices on learning delivery/instructional innovations implemented by the Schools Divisions to relearning resource to support the basic education or develop general and local learning resource materials in the asigned subject area to increase variety of learning resource to support the basic education curticulum Leard or work as a team member to evaluate and or quality assure general and local learning materials. 	
 Localization Develop training designs, modules and materials to localize, indigenize, contextualize competencies in the curriculum per subject area for use of the schools division. Develop (with QAD) processes and tools for monitoring the localized and indigenized curriculum implementation to get feedback on effectiveness. Submits reports and findings on curriculum innovations and localization by schools division for appropriate management action. Conduct research on Curriculum Localization to viden the pool of knowledge and application to the region. Learning Delivery Conducts evaluation and submits recommendations on localized curriculum Delivery or Instructional strategies innovated by Schools Divisions Recommends publication of effective practices on learning delivery/instructional innovations implemented by the Schools Divisions tor learning and adoption. Learning Resource Lead or work as a team member to develop general and local learning resource to support the basic education curriculum Lead or work as a team member to evaluate and or quality asure general and local learning materials in the dasigned subject area to increase valiety of learning resource to support the basic education curriculum 	Develop and submit Concept Papers and Project designs and proposals for curriculum enhancement and innovation.
Divisions for learning and adoption. Learning Resource • Lead or work as a team member to develop general and local learning resource materials in the assigned subject area to increase variety of learning resource to support the basic education curriculum • Lead or work as a team member to evaluate and or quality assure general and local learning materials to uphold standards of quality learning materials.	 Localization Develop training designs, modules and materials to localize, indigenize, contextualize competencies in the curriculum per subject area for use of the schools division. Develop (with QAD) processes and tools for monitoring the localized and indigenized curriculum implementation to get feedback on effectiveness. Submits reports and findings on curriculum innovations and localization by schools division for appropriate management action. Conduct research on Curriculum Localization to widen the pool of knowledge and application to the region. Learning Delivery Conducts evaluation and submits recommendations on localized curriculum Delivery or Instructional strategies innovated by Schools Divisions Recommends publication of effective practices on learning delivery/instructional innovations
Learning Outcomes Assessment	 Divisions for learning and adoption. Learning Resource Lead or work as a team member to develop general and local learning resource materials in the assigned subject area to increase variety of learning resource to support the basic education curriculum Lead or work as a team member to evaluate and or quality assure general and local learning materials to uphold standards of quality
	Learning Outcomes Assessment

	 Gather result of assessment reports per schools division and analyze performance gaps with the schools division office education supervisor to pinpoint causes and possible interventions to close the gap. Draft policy recommendations related to improving learning outcome based on findings from studies and reports.
	 Special Curricular Programs and Support Activities Conducts monitoring of curricular support activities and submits evaluation reports for appropriate management action. Drafts policy recommendations on curricular support activities for regional adoption.
	 Fechnical Assistance Assess the situation and analyzes the needs of assigned schools divisions to identify the appropriate and relevant actions and interventions. Coordinate with other functional divisions of the region to arrive at a technical assistance plan for assigned Schools Division. Coach the schools division in implementing interventions related to curriculum management and instructional delivery. Prepares and submits periodic reports on the progress of the technical assistance being provided to the schools division Prepares and submits reports on the results of technical assistance and corresponding policy recommendations for
Administrative Officer V (Supply Officer III)/Administrative Division	 management's consideration. Policies and Guidelines Draft and submit for approval regional memos and letters related to Asset Management policies and guidelines and disseminate such when approved. Conduct periodic field monitoring and evaluation on the implementation of asset

F	 management (supply and property management) policies and guidelines in order to submit recommendations for enhancement and improvements. Design/Localize forms and tools utilized for asset management to make it useful for the needs of the regional users.
(Sign purchase requests upon verification from pertinent documents (e.g. procurement plan, etc.) and issues vouchers covering property to be purchased Monitor stock issuances and demands to ensure availability of critical items Make recommendations in determining the kind and quality of supplies, materials and equipment to be purchased based on feedback from users, to get the best available product. Custodianship
	 Validates deliveries based on contract and Purchase Order (PO). Maintains custodianship of all records of property and assets of the regional office for operational and legal use. Conduct periodic inventory report of property and assets to assess their status and make recommendations as to actions needed by management. Recommend and procure insurance for valuable properties and assets of the company. Prepare and submit claims to insurance companies on damaged properties as necessary to recoup loss or make replacement. Keeps record of bondable and accountable employees and officials as basis for issuing

	clearance upon separation or retirement from the agency.
	Asset Disposal
1	 Reviews disposal request based on recommendation. Endorses approval of disposal request. nventory Reports
	 Leads and manage the conduct of the physical count of plant, properties and equipment and submit report with recommendations to management for decisions and action. Reviews Inventory Report of Supplies, Materials and Equipment and conducts random ocular checks on such to validate report and recommendations to management. Reviews Inventory Report of Unserviceable Properties and Waste Materials and submits to management for actions and decisions. Monitors/Obtains report of centrally procured textbook/management/equipment delivered in the division/school, integrates and analyzes report and submits recommendation to management based on findings.
	Conducts Property and Supply
	 Management (PSM) training to Schools Division Supply Officers and Property Custodian. Monitors SDO reports on PPE/Inventory and Textbook Inventory and provides technical assistance when needed. Performance Management

	 Regularly monitors and evaluates employee performance Provides coaching and guidance to the subordinates in the performance against set targets and KPIs. Prepare and manage the work plan and budget for Asset Management Section and submit this to be part of the RO Budget. Manage personnel work assignment to ensure equitable work distribution towards accomplishment of Asset Management services goals and targets. Integrate and submit accomplishment report of Asset Management Services to inform RO management of progress, issues,
	 action. Conduct performance appraisal feedback and ratings on direct reports towards continues improvement of performance. Attend management and coordination meetings as well as conduct staff meeting to ensure flow of information and communication critical to the operational efficiency and effectiveness of the section.
	 Cultivate a supportive environment for the staff to perform and meet targets through continuous work place improvement and establishing enabling structures and systems.
Administrative Officer IV (Procurement)/Administrative Division	 Procurement Planning Assist the end-user units in the preparation of their procurement documents Conduct quarterly end-user interface Review PPMPs and other procurement documents of the end-user units, for consolidation into an Annual Procurement Plan (APP),



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Procurement Monitoring and Evaluation

 Assist in the preparation of Inspection Order to be issued by the

	 Regional Director (RD) or the Head of the Administrative Section, as may be authorized by the RD, by providing the particulars of the project and items for inspection Monitor compliance of the procurement process with R.A. 9184, its IRR, Government Procurement Policy Board issuances, DepEd procurement issuances, and BAC Secretariat office procedures Maintain and update the procurement tracking system for all procurements activities and milestones (on-going procurements) Monitor and evaluate the actual conduct of procurement activities against required timeline, and report to oversight agencies through the PMR and APCPI, including activities of SDOs under their jurisdiction Participate in the initiation of sanctions against erring suppliers, contractors, and consultants
Administrative Officer II (Procurement)/Administrative Division	 Procurement Planning Assist the Administrative Officer IV in the conduct of quarterly end-user interface Consolidate Project Procurement Management Plan (PPMP) and coordinate with the BAC Secretariat, Planning and Budget Offices in the preparation of each Office's PPMP Assist in planning, prioritizing and coordinating tasks with BAC Secretariat upon receipt of approved procurement requests from the end-user units Procurement Process Management Organize procurement documents for presentation and arrange the BAC meetings or conferences and public biddings Prepare procurement timelines or schedules, minutes of BAC meetings, resolutions, and bidding



	۰	Gather data relative to
		procurement activities for the
-		preparation of reports to the
		oversight agencies, such as, but not
		limited to the PMR and APCPI
		Gather data and assist in the
		preparation of the monthly,
		quarterly, annual accomplishment
		and other reports of the BAC and its
		Secretariat and report the same to
		concerned offices
		Encodes latest prices gathers
		through market survey, and
		updates prices on a regular basis
		opadios pricos en a regelar pass
	Admir	nistrative & Records Management
		Provide administrative support to
1.1		the RO Inspectorate Team by
		checking and providing them
		copies of the references for
1 (c)		inspection and ensuring proper
		documentation and submission of
		necessary reports to the CO
		Coordinate with School Heads for
		the delivery of goods procured by
		the RO or CO
		Provide administrative support in the
		initiation of sanctions against erring
		suppliers, contractors, and
		consultants
		Coordinates and facilitates actual
	•	
		conduct of meetings with end-users
	See	adams Dubios
	Secol	ndary Duties
	•	Perform other functions as may be
		assigned by the Head of Office

- 4. Interested qualified applicants may submit the duly authenticated documents with "ear tags" via courier addressed to the Regional Director, DepEd Region IV-A CALABARZON, Gate 2, Karangalan Village, Cainta, Rizal or email the scanned copy of documents (with 25 pages or less) to personnel.calabarzon@deped.gov.ph, arranged as follows:
 - a. Letter of intent addressed to the Regional Director
 - b. Notarized Omnibus Certification of Authenticity and Veracity of Documents submitted
 - c. Fully accomplished Personal Data Sheet (PDS) with recent passport-sized picture (CS Form 212, Revised 2017) which can be downloaded at www.csc.gov.ph
 - d. Photocopy of authenticated CSC Certification of Eligibility/Photocopy of the updated PRC ID License (must be Certified True Copy by the PRC)

- e. Performance Ratings (duly signed) 3 consecutive years
- f. Updated Service Record signed by authorized official
- g. Certificate of Employment with brief description of duties and responsibilities, and performance rating/s for applicant from the private company and those on a Job Order or Contract-of-Service status
 - 1) Outstanding Accomplishments (if any)
 - 2) Outstanding Employee Award/s
 - 3) Innovations

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- 4) Research and Development Projects
- 5) Publication/Authorship
- 6) Consultant/Resource Speaker in Trainings/Seminar
- Photocopy of the duly authenticated Transcript of Records (TOR) by the CHED (CAV), Diploma/duly authenticated Certification on CAR by the School Registrar or School Authorized Official
- i. Certificate of Training/s attended (must be relevant to the position being applied for, and not credited during the last promotion)
- j. Latest approved appointment (if any)
- 5. Applicants must ensure that their documents are complete, and accurate.
- Application documents shall be accepted until April 8, 2022. Only complete application documents submitted until the set deadline shall be entertained. Late documents shall not be accepted. Applicants are advised to use google account as email address.
- Applicants who meet the minimum Qualification Standards (QS) of the position shall be included in the shortlist, and shall receive a notification via email or SMS/text message for schedules of the written or on-the-job exam/skills test, and assessment and open ranking with the Human Resource Merit Promotion and Selection Board (HRMPSB).
- Applicants may refer to DepEd Order No. 66, s. 2007, "Revised Guidelines on the Appointment and Promotion of Other Teaching, Related Teaching and Non-Teaching Positions" for the criteria and number of points assigned to each criterion.
- 9. Wide and immediate dissemination of this Memorandum is desired.

FRANCIS CESAR & BRINGAS **Regional Director**

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